

Geneva City School District Virtual Learning Plan

2020-21



Virtual Learning

Enrollment

- All students in Geneva City Schools may apply for virtual learning.
- Applications are available electronically or by paper.
- Applications are submitted to the district registrar.
- All students will have the ability to change back to in-person learning in January 2021.
- Students who continue with in-person learning may switch to virtual learning at any time, with 72-hour notice.

Attendance & Chronic Absenteeism

- 180 days of virtual instruction will be provided.
- Students will have instruction and learning tasks Monday–Friday following the district adopted calendar.
- Attendance will be collected daily and recorded in our student management system each day by each teacher for each class.
- Students are marked present by attending scheduled virtual classes and tutoring sessions, submitting assignments and assessments, participating in virtual discussion boards or connecting with the teacher via email, text or a phone call.
- Virtual students who miss 10 percent of the total school days on any given day will be contacted by the teacher. If absenteeism continues, the teacher will seek support for the school's social worker and/or administration.

Content Delivery

- The district will provide all students a device for virtual learning.
- Internet access will be provided by the district as needed.
- Direct instruction will be provided via Zoom.
- All course content will be housed in Schoology.
- Teachers will use a blend of direct instruction, small group and individual instruction.
- The district will provide teachers and students with a variety of digital tools that will enable delivery of instruction, assessments and feedback.
- Students will have access to a single sign-on application that will provide access to all district digital tools.

Curriculum

- All curriculum will be the same as in-person instruction and will be aligned to New York State

standards.

- Virtual teachers will co-plan with their in-person teaching colleagues to ensure that all curriculum follows the same pacing guide.
- The district adopted resources will be the core resource in all courses and grade levels.

Schedule

- Elementary students will attend virtual instruction five days a week.
- Elementary students will have blended instruction between the hours of 9 a.m. and 2 p.m. with breaks provided throughout the day.
- Secondary students will attend direct virtual instruction four days a week (M/T/Th/F). Wednesdays will be used for individual tutoring, collaboration, small group work and virtual office hours.
- Secondary students will follow the same daily time schedule as in-person students.
- Virtual office hours will be provided for students and families each day.

Assessment & Grading

- Students will be assessed using the same tools as in-person instruction.
- All New York State assessments will be administered per state guidelines and regulations.
- All district and building grading protocols will be followed.
- Progress reports will be provided for all virtual students including report cards and interim five-week reports.

Communication

- Communication to virtual students and families will be done via Zoom, email, texts and phone calls.
- Communication to families will be in the language they best understand.
- Teachers will communicate with students and families regarding curriculum and progress at the beginning and at the end of each unit.
- Teachers will also communicate with students on a daily basis providing feedback and support for virtual learning.

Staffing

- To the extent possible, the district will assign certified teachers in each offered virtual course.
- When a certified teacher is not available, the district will review all teachers' experience and skills to select the best possible teacher for a particular course.
- Paraprofessionals will be utilized to support attendance taking and virtual office hours.